

Study of the U.S. Institutes for Scholars and Secondary Educators

Application Form

Instructions:

- Save the application form to your device. All the questions are mandatory.
- Please submit your completed application via email to: SofiaEducationPrograms@state.gov

Select the SUSI Institute:

SUSI for Scholars

SUSI for Secondary Educators

Select the Theme of the SUSI Institute (Secondary Educators only):

Secondary Educators - Teachers

Secondary Educators - Administrators

Select the Theme of the SUSI Institute (Scholars only):

American Culture and Values

Journalism and Media

Religious Pluralism in the United States

U.S. Economics and Business

U.S. Foreign Policy

Workforce Development

SECTION A: APPLICANT INFORMATION

Please provide information exactly as it appears in your passport.

| Surname (Last Name): |
|---------------------------------|
| |
| Given Name(s): |
| |
| Sex: |
| Female |
| Male |
| Non-binary |
| |
| Other |
| Date of Birth (month/day/year): |
| |
| City of Birth: |
| |
| Country of Birth: |
| |

| C | itizenship: |
|---|--|
| | Primary Citizenship: |
| | |
| | Country of Residence: |
| | |
| | Secondary Citizenship (if applicable): |
| | |
| A | oplicant Contact Information: |
| | Street Address: |
| | |
| | City: |
| | |
| | Postal Code: |
| | |
| | Country: |
| | |
| | Phone Number: |
| | |
| | Email Address: |
| | |

| Have you traveled to the United States before? |
|---|
| Yes No |
| If yes, please list any previous travel to the United States for the purposes of tourism/vacation, conferences, educational study, or previous ECA related grants. Provide dates/duration, purpose of visit(s), and location. (Example: July 4-14, 2019 Tourism to Washington, D.C.; December 1-15 2018, Short Term Study Abroad to New York City, NY.) |
| |
| SECTION B: APPLICANT BACKGROUND Education: |
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| Please list all earned degrees beginning with the most recent. Each entry should include the following information: |
| Each entry should include the following information: Degree Earned (Degrees should reflect the closest U.S. equivalent.) Year Awarded Specialization |
| Each entry should include the following information: Degree Earned (Degrees should reflect the closest U.S. equivalent.) Year Awarded Specialization |

| Additional Academic/Professional Training/ Workshops: | |
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| | |
| Current Role/Job Title: | |
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| Institution/Organization Name: | |
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| Institution/Organization Country: | |
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Work History:

Please limit work experience to the FIVE most recent job positions.

Please provide the following information for each entry:

- Institution

Dates of Employment (Month/Year-Month/Year)
 Title/Position (please specify if part-time)
 (Ex. American University; 01/2019-01/2020; Professor of International Relations)

| Professional Responsibilities: |
|--|
| Applicants should discuss professional responsibilities in greater detail, including research interests, administrative responsibilities (example: curriculum design), and/or other pertinent information not included in the section above. |
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| Current Courses Taught: If you are not currently teaching courses, please indicate NOT APPLICABLE.Please include the following information for each course: Course Title Indicate Level of Students (Secondary School Students/Undergraduate Students/Graduate Students) Classroom Hours per Semester Number of Students W of U.S. Studies Content |
| |
| Current Student Advising: |
| Advising is not the same as teaching. If you advise students please input the number of students, their level, and hours you spend providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise Ph.D. and graduate students. Please include the following information: |
| Number of Students Advised Studying U.S. Related Topics Indicate Level of Students (Secondary School Students/Undergraduate Students/Graduate Students) Hours of Advising Per Student Per Year |
| |

| Publications Related to the Institute Theme: | | |
|--|--|--|
| Please list all foreign titles in English, including whether the publication was a book, chapter, journal article, newspaper article, etc. Please only list publications within the last five years. | | |
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| Active Memberships in Drefessional Associations. | | |
| Active Memberships in Professional Associations: Please limit to three most relevant. Provide the position and organization. | | |
| (Example: President, Washington Educational Professionals Association.) | | |
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| Other Leadership Positions Beyond Professional Duties: | | |
| Please provide the activity, position/title, year started, year completed, and the description of duties. | | |
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Potential Outcomes: Please select any likely potential professional outcomes of this program: Create New Course Create New Degree Program School Curriculum Redesign National Curriculum Redesign New Research Project New Publication Professional Promotion Government or Ministry Policy New Professional Organization

New Institutional Linkages

Raise Institutional Profile

Applicant Personal Statement:

As part of the SUSI application process, applicants should submit a personal statement about their background and goals. In up to 500 words, the applicant should address the following questions and any other pertinent information

- Why are you interested in participating in the Institute?
- What do you hope to gain from the Institute?
- What will you contribute to the Institute?
- How will you leverage the experience to achieve "other potential outcomes" checked in the above section?
- How will you amplify the impact of the program beyond your research and knowledge?

Please input your personal statement below.